

NAME(S) _____

Connection Questions- Chapters 1 and 2

Directions: Please answer the questions using complete sentences.

CHAPTER 1

1. In the second paragraph of the novel, Scout says that the events leading up to Jem's broken arm started with the Ewells (another family in Maycomb) but Jem said "it started long before that." How does Jem's comment relate to the family history Scout provides over the next couple of pages? What is Harper Lee (the author) suggesting about the influence of the past on the events that take place in the novel?

2. Reread Scout's description of Maycomb in the first chapter, beginning with "Maycomb was an old town, but it was a tired old town when I first knew it...". What words does Harper Lee, with Scout as the narrator, use to paint a picture of Maycomb? If Maycomb were a person, how would you describe its personality?

3. In Chapter 1, what facts are revealed about the history of the Radleys? What gossip and legend about the Radleys is revealed? Be specific. How do you know the difference between the facts and the gossip?

CHAPTER 2

4. Scout reflects “Until I feared I would lose it, I never loved to read. One does not love breathing.” What comparison is Harper Lee suggesting in these two sentences? What does it suggest about how Scout thinks about reading?
5. How does our membership in various groups- families, schools, neighborhoods, nations- affect how others think about us? How does it affect how we think about ourselves? Are those impressions ever accurate?
6. How are readers and Miss Caroline similar in their understanding of Maycomb society at this point in the novel? How does Harper Lee use the character of Miss Caroline to introduce readers to what everyone else in Maycomb already “knows”?
7. What words or phrases do Scout and Atticus use to describe the Cunninghams in this chapter? How are the Cunninghams different from the Finches? How are they similar?