

English 10 Honors Syllabus

Overview of Course

English 10 Honors is a year long course that fulfills the tenth grade English requirement. In this college preparatory course, students will participate in reading and analyzing *Lesson Before Dying*, *Julius Caesar*, *Twelve Angry Men*, *Night*, *A Raisin in the Sun*, *Snow Falling on Cedars*, *A Long Way Gone*, and *Fahrenheit 451*. Students will also read various short stories, poems, and other nonfiction pieces to further explore rhetoric. The literature will be used as the vehicle to strengthen the students understanding of rhetoric and analysis. Students will study content in various historical and social contexts, become proficient in applying grammar conventions, and expand their vocabularies. Students will contribute to small and large group discussions, as well as edit, analyze, and present their own work to the class.

Course Content Goals

As a result of their learning, students will be able to:

- Write arguments to support claims, informative/explanatory text, and narratives.
- Analyze and interpret literature based on its historical and/or social contexts and its purpose.
- Master the process of research based writing.
- Demonstrate reading comprehension for theme analysis in various literary genres.
- Reinforce vocabulary building strategies.
- Reinforce grammar concepts.
- Recognize literary and persuasive (rhetoric) strategies as ways by which authors convey ideas and readers make meaning.
- Comprehend and analyze an author's purpose, message, and style in a literary work.
- Distinguish broad themes within a work of literature and apply those themes to their own lives.
- Prepare and present a research based speech.

Basis for Marking Period Grade

Your grade will be based on the quality of your work in these areas: reading responses, daily assignments, reading checks and quizzes, unit tests, presentations, persuasive speeches, projects, grammar evaluation and practice, vocabulary, and essays.

Method of Grading

Your grade will be based on the quality of your work in these areas:

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| 25% | Process of Writing: Reflection, Response, Analysis, Evaluation |
| 25% | Process of Writing: Applying, Editing (Requires a Stamp)
To earn a stamp students must conference with the teacher prior to the assignments due date. No more than one assignment may be checked per day. All stamp assignments must be stamped one week prior to the end of the marking period. No unstamped papers will be accepted. |
| 25% | Essays |
| 15% | Quizzes: Reading checks, literary terms, etc. |

10% **Homework:** Homework assignments will receive either a 1, 2, or 3.
1 = I attempted the work, but I don't understand the concept being taught.
2 = I understand the concept, but I am still working on mastery.
3 = I mastered the concept.

The table below will be used to change percentages to letter grades.

A = 100-93%	B+ = 89-87%	C+ = 79-77%	D+ = 69-67%
A- = 92-90%	B = 86-83%	C = 76-73%	D = 66-63%
	B- = 82-80%	C- = 72-70%	D- = 62-60%

Each quarter grade will be worth 40% and the final semester exam will be worth 20% of the total grade. To pass the course you must pass two out of the three grades to receive credit in English 10 Honors.

Return of Work to You

Daily work will either be credited based on completeness or graded and returned to you within the week. Quizzes and tests will be graded and returned to you within a week of the day they were given. Essays/projects will be graded and returned as soon as possible.

Late Work

Late work is totally detrimental to you. You can't understand complex story lines and concepts in this course unless you come to class prepared. Assignments need to be completed to the best of your ability at the beginning of the hour. **NO LATE WORK WILL BE ACCEPTED. ONLY** assignments representing the work of multiple days will be accepted **ONE DAY** late for a penalty of 20%. Any major assignment that is turned in more than one day late will be worth 60% of the original points.

Make-up Work

You have as many days to make up work as you were out of class. If there are extenuating circumstances you should talk with me. If you are absent on the day of a major test you should plan on taking the test the day you return. If you are absent on the day of a major review, you will review while the others take the test and take yours the next day. Visit <http://www.mrskrill.com> on a weekly basis to download assignments and see the weekly schedule.

Extra Help

Extra help is available before or after school. Please feel free to talk to me if you have any concerns, questions, needs, or insights etc. I can be reached via phone at (810) 225-5705 or email at kkrill@pcs.k12.mi.us.

Class Rules

- Be on time
- Be ready with all required supplies
- Be respectful of yourself and others
- Refrain from mirroring assignments

Laptop Protocol

- A charged computer should come to class with you each day.
- Only school provided laptop bags are permitted in the classroom.
- Computer lids are to be closed when the bell rings and are only to be brought out upon the teacher's direction.
- If you fail to bring your computer or your computer privileges have been revoked, you are still expected to remain on task and complete all of the day's assignments.
- Only teacher approved programs and activities may be used.
- All assignments must be printed prior to the start of class.
- Students may only print to the Media Center.
- Computers will be monitored with Lan School. If it is found that you are failing to use your computer in a productive manner, you will be required to shut it down for the remainder of the hour and you will risk receiving a zero on the current assignment.

Needed Supplies

- A binder and tabs.
- A spiral notebook for writing assignments.
- A pen or pencil and a highlighter.